



August 31, 20--

Literacy Matters, LLC
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Dear (School Name) Education Team,

(Student Name) has been a student of mine since April of 2016, shortly after receiving a diagnosis of dyslexia. Student is making steady progress in the Barton Reading and Spelling System, which is based in the scientifically proven, Orton-Gillingham methods. Barton explicitly teaches dyslexic individuals reading and spelling strategies and develops phonological processing skills, which is the critical foundation needed to be a successful reader.

As (Student) continues to build his literacy skills, he requires certain accommodations in his classroom. (Student's) parents and I hope that the school and teachers understand and are able to support Student in several ways. Following is a list of requests that would be most helpful:

1. Above all - Please do not provide special literacy instruction (no remedial reading or spelling programs) This will conflict with private intervention.
2. Allow Student excused absences to attend private intervention sessions - either on or off campus.
3. Allow Student to dictate written assignments to an adult.
4. Avoid timed reading above all.
5. Avoid spelling tests (allow specialist to choose words that reinforce learned skills or words can be provided).
6. Use audio books (Learning Ally) and headphones - allow others to use them too to make it "normal".
7. Allow more time for tests and allow for verbal versus written answers. Read instructions and questions to Student.
8. Provide opportunities for (Student) to showcase his strengths.
9. Never call on him for reading and writing in front of class unless he volunteers.
10. Find other tasks for Student during Literacy Time. Please ask for reinforcement activities to do a school.

Student is currently beginning multisyllable work and will gradually catch up to his classmates' literacy skills. So, in the meantime, implementing the above accommodations will be greatly supportive and help Student achieve success. Please let me know if I can help in any way or provide further information. Thank you for your cooperation.

Sincerely,

A handwritten signature in black ink that reads "Laura de la Houssaye". The script is cursive and fluid, with the first letter of each word being capitalized and larger than the others.

Laura de la Houssaye, Dyslexia Specialist